

# CYNGOR SIR CEREDIGION COUNTY COUNCIL

**Report to:** Cabinet

**Date of meeting:** 19 March 2024

**Title:** Consultation Report Document in relation to the proposal to amend the Language medium of the Foundation learning and admit 3 year old pupils on a part time basis at New Quay Primary School

**Purpose of the report:** The purpose is for Cabinet to consider the consultation report and approve the publication of the statutory notice

**For:** Decision

**Cabinet Portfolio and Cabinet Member:**  
Councillor Wyn Thomas, Cabinet Member for Schools, Lifelong Learning and Skills

## **Introduction**

A formal consultation was undertaken between the 15 September 2023 and the 17 November 2023 on the proposal to amend the language of the Foundation Learning and admit 3 year old pupils on a part time basis.

A total of 10 responses were received during the consultation of which 6 supported the proposal.

Following the publication of the statutory documents, a consultation report is attached which includes:

- A summary of the issues raised by consultees.
- Local Authority response by means of clarification of the concerns raised with supporting reasons.
- Estyn's response to the consultation.
- A response by the Local Authority to the Estyn report.

## **Appendix A**

Consultation report including views by the School Council

## **Appendix B**

Estyn's response to the proposal

## **Appendix C**

Statutory Notice

If the proposal is approved by Cabinet, it must be published by way of a statutory notice.

The statutory notice must be published on a school day and the School Standards and Organisation (Wales) Act 2013 requires that anyone wishing to make an objection to a school organisation proposal has the opportunity to do so. To be considered as statutory objections, objections must be made in writing or by email and sent to the Local Authority before the end of 28 days beginning with the day on which the notice is published.

## **Appendix D**

Responses received during the consultation period.

### **Wellbeing of Future Generations:**

**Has an Integrated Impact Assessment been completed? If, not, please state why.**

Community, Welsh Language and Equality impact Assessments completed as part of the statutory consultation - [statutory-impact-assessment-new-quay.pdf](#)

### **Summary of Integrated Impact Assessment:**

**Long term:** Ensuring the long term sustainability of education in the community and ensuring a community of vibrant culture and thriving Welsh language. Giving pupils the opportunity to contribute towards the target set by Welsh Government to increase the number of Welsh speakers to a million by 2050.

**Collaboration:** Discussions with the Governing Body have taken place whilst developing the proposal. The final decision will be made by Cabinet. The consultation involves extensive engagement and involvement with pupils, staff, Governors and the community.

**Involvement:** The proposal was subject to a formal statutory consultation which included targeted stakeholder engagement.

**Prevention:** Concerns raised are responded to through continuous and clear engagement with stakeholders and partners throughout the planning and consultation period.

**Integration:** The Welsh language is central to the operation of Ceredigion County Council and its strategic objectives. Community integration is central to all schools, creating an environment that support culture, heritage and the Welsh language. It is anticipated that the proposal will have no negative impact.

### **Recommendation(s):**

**Members are requested to consider the following:**

- 1. To note the contents of the consultation report.**
- 2. To approve the publication of the statutory notice.**

### **Reasons for decision:**

**To approve the consultation response document and the publication of the statutory notice in line with the requirements of the School Organisation Code – 011/2018**

**Overview and Scrutiny:**

Presented to Learning Communities – Overview and Scrutiny Committee – 30 March 2023

**Policy Framework:**

The School Organisation Code – Welsh Government Statutory Code – 011/2018  
Welsh in Education Strategic Plan – 2022 -2032

**Corporate Well-being Objectives:**

Providing the Best Start in Life and Enabling Learning at All Ages

**Finance and Procurement implications:**

0.5 FTE additional nursery teacher funding

**Legal Implications:**

n/a

**Staffing implications:**

Additional 0.5 FTE nursery teacher

**Property / asset implications:**

n/a

**Risk(s):**

Failure to deliver the outcomes of the WESP 2022-32 if the proposal is not approved.

**Statutory Powers:**

School Organisation Code – Welsh Government Statutory Code – 011/2018

**Background Papers:**

n/a

**Appendices:**

Appendix A – Consultation report including views by the School Council

Appendix B – Estyn’s response to the proposal

Appendix C – Statutory Notice

Appendix D – Responses received during the consultation period

**Corporate Lead Officer:**

Clive Williams, Corporate Lead Officer: Schools

**Reporting Officer:**

Clive Williams, Corporate Lead Officer: Schools

**Date:**

12 March 2024

## **Appendix A**

Consultation report including views expressed by the School Council

## Ceredigion County Council Response to Consultation Ysgol Cei Newydd.

### Comments supporting the proposal

Comment Received	County Council Response
The proposal will increase pupil's bilingual skills thus ensuring greater opportunity in the future.	Comment of support noted
This will increase choice rather than diminish it which will allow pupils to contribute to a multi-lingual Wales.	It is agreed that being fully bilingual increases choice rather than lessens choice.
Immersion is the only way to achieve fluency and it will provide opportunities and skills.	Comment of support noted
This supports local culture and encourages learners to stay in the area.	Keeping young people in the locality is a county priority and aligns with Ceredigion Corporate Strategy 2022-27 and with the Ceredigion Local Well-being Plan 2023-2028.
This supports Welsh Language Goals.	Comment of support noted
Needs appropriate funding to be successful.	Funding in the form of the Welsh Language grant and assistance provided by Welsh language Support Teachers will be allocated to support the proposal.
Help for parents.	The Welsh language lessons for parents will continue as part of collaboration with Y Ganolfan Dysgu Cymraeg Genedlaethol. Resources will continue to be shared with parents via social media platforms and within the school website.
Use of contemporary and broad teaching methods, e.g Creative and expressive arts.	Comment noted
Council should consider Welsh language learning pathway from pre-school to 6 <sup>th</sup> form with vocational learning.	Comment noted
Re-word to all nursery / three-year-olds.	Comment noted
I propose a Welsh language stream in Penglais with a late-comers immersion centre.	Suggestion noted
Support for these transitioning schools.	Support will be continuous and constant in line with development plans.
Full support for the plan.	Comment of support noted.
Employability figures from Aberystwyth University show that bilingual students and those students who have studied through the medium of Welsh are more likely to be in graduate positions or studying post	Comments and statistics noted.

graduate subjects within 6 months of graduating. This is in comparison with students who are able to speak Welsh but who have not studied through the medium of Welsh as well as those who are unable to speak Welsh.	
The proposal ensures linguistic equity.	Comment noted
This should be the first step towards moving the rest of the school along the continuum.	Linguistic progression will be a priority as pupils advance through the school.
The case for linguistic and educational support for future pupils is a sound one.	Comment of support noted.
<p>We can only commend the proposal to introduce nursery provision in the three schools. <i>We know from experience across Wales, that starting children early in the school gives them a the best linguistic foundation and the start of the journey towards bilingualism and for many, multilingualism. This is much easier at a young age.</i></p> <p>The addition of a nursery class also ensures the viability of the school as the nursery will naturally feed the reception class. Linguistically, starting in nursery is a strength. This gives pupils a natural progression and is advantageous to parents/guardians so that they can feel at home earlier within the school community. Perhaps the addition of a teaching assistant within the budget would support and benefit the proposal.</p>	Comments noted. Funding has been allocated on a 0.5 teacher basis. The school will be able to use the funding in the most effective manner to meet the ever-changing circumstances of the school.

### Comments against the proposal

Comment Received	County Council Response
<p>This proposal would significantly impact on the pupil numbers in the nursery setting and the school was already at capacity.</p> <p>Concerns at the location of the nursery class in the school as the school has insufficient space for additional classroom and there would be less staff.</p>	PLASC 2023 states that number of pupils on roll was 83 with the school potential capacity being 98 pupils. Therefore, the school is not operating at full capacity.

<p>As a setting we provide the local community with full-time childcare and part of the educational hours, 30 hours offer, flying start and holiday club, all of which is a valuable asset to working parents. Losing the educational funding would have an adverse impact on the setting and would be looking at closing.</p> <p>Teaching Welsh in the foundation phase is good, but 3 year olds are still babies and just another excuse to cut nursery and parent funding and put extra pressure on schools with all the funding cuts.</p>	<p>Funding for wrap around care would remain to be funded by the Welsh Government Childcare Offer, and the setting benefits from the extension of the Flying Start childcare offer for 2 year olds as of April 2023.</p> <p>See above.</p>
<p>We as CMCN are already providing a high-quality Welsh Speaking provision. We cannot understand why the need to remove educational hours from the Cylch has been made or understood?!!!!!! Most of the proposal in what would be offered to the children, we as a Cylch already do. We already provide a Welsh specialist nursery provision, resources and opportunities.</p> <p>The statutory impact assessment document notes that 'Nursery provision at the school will ensure that 3-year-old pupils can start school on a part time basis and as a result increase the number of pupils within the school.' We would like to ask how increasing the numbers of pupils at the school is a factor that Needs consideration when deciding to move early education from the Cylch Meithrin to the School. If the education element of 3 year olds is moved to the school, there is no certainty that the Cylch will be able to continue to provide wrap around care to those pupils</p>	<p>We acknowledge the high standard of education within the Cylch. However, the Principles for ensuring sustainable educational infrastructure document, (Cabinet May 2023) Core Principles 1.2.4 aim is to 'continue to develop education provision for 3-year-olds in schools as is appropriate'. This will, in line with the above document, help secure the future of primary school provision in the area. We acknowledge that there are some challenges with the site at ysgol Cei Newydd in relation to expanding to provide nursery provision. We will undertake further feasibility work to identify the most effective options.</p> <p>See above.</p>

<p>who will be at the school on a part time basis. The Cylch Meithrin will need to consider their viability, the additional cost of recruiting extra staff and the effect of losing the education element of funding for 3-year-olds.</p>	
<p>We have not been part of the consultation.</p> <p>Our views on the provision have not been considered, or the impact on the proposal on our setting.</p>	<p>The consultation process was widely circulated in accordance with the School Reorganisation Code (2018). Member of the WESP Forum include representative from the Early Years sector.</p> <p>The Addendum to the consultation notes the impact of the proposal on the setting.</p>
<p>LA funding has enabled the setting to develop resources indoors and out to meet the needs of the learners. It would be a great loss of money and resources if the proposal is to go ahead.</p>	<p>Resources would be retained by the setting for use with childcare provision offered.</p>
<p>The proposal states wrap around care would be provided by the setting, safety concerns regarding how staff/parents would transport children safely back to the setting due to a busy road and lack of pavements (photographic evidence provided).</p> <p>Due to the distance between the school and the Cylch and the route between both settings not being a safe route, it is not suitable to escort groups of children safely between the two settings. Consideration should be given to this before the proposal is finalised.</p>	<p>It is the responsibility of parents to transport children to and from any setting of their choice. However, we do acknowledge the challenging route between both settings.</p>
<p>If the setting were to close as a result of the proposal concerns regarding loss of jobs of current staff without this major source of income.</p> <p>Also new school staff would need training whereas all staff at the setting are already fully and highly trained (list provided).</p>	<p>All teaching staff must hold Qualified Teacher Status (QTS) and registered with the Educational Workforce Council. Additional funding of 0.5 teacher would be provided by the authority.</p> <p>Should the school advertise for support staff, the existing setting staff would be able to apply for any support staff roles, should they so wish. The school will follow CCC safe recruitment processes for any appointments. Professional Development opportunities and support is available for</p>



<p>Removing educational funding for 3-year-olds from the setting will affect the services available for families. This will also affect the viability and sustainability and the future of the setting. This proposal could result in the community losing an important provision in the area.</p>	<p>all school staff. Comment noted. The care provision offered within the Cylch is of great benefit to the local community.</p>
<p>Children with Additional Learning Needs(ALN) who attend the Cylch receive extra support through the Ceredigion Referral Plan very early on, and benefit greatly by receiving support from the plan and County Professional. The Cylch staff understand the Needs of individual children and have the necessary skills through constant Professional Development. This Service is not available to schools.</p>	<p>The county has committed to ensure that this will not be a problem through its ALN development plan.</p> <p>Person Centred Planning is in place and we will continue to plan to meet the needs of individual pupils. Implementing ALN from 0 to 25 years old ensures early recognition, pre school age. This gives an opportunity to plan provision and appropriate intervention before children start school.</p> <p>Suitable professional development and upskilling of staff will take place before pupils start school.</p> <p>All ALN support materials are available bilingually (Teachers Centre, training, intervention programmes, handbook, templates and communication resources). Therefore, all support materials are available bilingually.</p> <p>ALTE Level 3 or above is a requirement for all new appointments. When this is not possible a commitment to learn Welsh within the First two years of appointment is required.</p> <p>The County will provide Welsh language support and training for each member of staff following their appointment according to individual Needs.</p>
<p>Yn y ddogfen gwybodaeth atodol o dan y pennawd "I ba raddau y bydd y cynnig yn integreiddio addysg blynyddoedd cynnar â gwasanaethau gofal plant..... Dywedir – "Os caiff y cynnig ei gymeradwyo, mi fydd gan rieni ddewis, sef bod eu plentyn yn aros yn y lleoliad nas cynhelir, neu'n mynychu'r ddarpariaeth feithrin yn yr ysgol yn rhan-</p>	<p>Statutory education does not start until children are 5 years old. However, if the proposal is approved due to the unique context of New Quay as regards to the location of the Cylch and the School, we will undertake an additional feasibility study in order to reach a sensible solution.</p>

<p>amser.” Ydy hyn yn golygu byddai’ gan y rhieni dewis ble i anfon eu plant ar gyfer derbyn gwasanaeth addysg gynnar? Byddai’r ysgol a’r Cylch Meithrin yn cynnig y gwasanaeth hwn? Nid yw’n glir ac ychydig yn gamarweiniol oherwydd gall y darllenwr ei ddehongli mewn ffyrdd gwahanol ac felly ymateb i’r ymgynghoriad yn anymwybodol o’r ystyr cywir.</p>	<p>We apologise for any misunderstanding.</p>
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**Estyn Response.**

<b>Comment Received</b>	<b>County Response</b>
<p>Further clarification on the impact of the plan in areas such as teaching, pupil standards, leadership and management</p>	<p>The impact on the areas identified will be monitored as part of the school’s self-evaluation and quality assurance processes. Further development of the school’s Welsh language provision and standards has been identified as a priority within the school’s development plan.</p>
<p>The council does not identify whether there are non-maintained settings in the local area and whether these settings could be affected by this proposal.</p>	<p>An addendum was added to the consultation which addressed this point and the consultation period extended by two weeks.</p>
<p>Staff training</p>	<p>Positive collaboration and a shared understanding of WESP priorities with the Welsh Sabbatical Scheme has led to the availability of more places on suitable / required courses. The use of WG funding grant trochi has also been utilised effectively to develop support staff’s Welsh language skills.</p>
<p>How will potential extra support for pupils with ALN be provided when Welsh becomes an equal language of provision.</p>	<p>The county has committed to ensure that this will not be a problem through its ALN development plan.</p> <p>Person Centred Planning is in place and we will continue to plan to meet the needs of individual pupils. Implementing ALN from 0 to 25 years old ensures early recognition, pre-school age. This gives an opportunity to plan provision and appropriate intervention before children start school.</p> <p>Suitable professional development and upskilling of staff will take place before pupils start school.</p>

	<p>All ALN support materials are available bilingually (Teachers Centre, training, intervention programmes, handbook, templates and communication resources). Therefore, all support materials are available bilingually.</p> <p>ALTE Level 3 or above is a requirement for all new appointments. When this is not possible a commitment to learn Welsh within the First two years of appointment is required.</p> <p>The County will provide Welsh language support and training for each member of staff following their appointment according to individual Needs.</p>
<p>The proposal does not indicate how many nursery places will be accommodated at New Quay Primary School, whether there is space for these pupils and how this could impact the school in general.</p>	<p>PLASC January 2023 confirms that the school's capacity is 98, and the number on roll was 83. Current number of pupils on roll at the school is 79 and by September 2024 the number will be reduced to 68. Pre- admission numbers suggest a potential of 8 Reception age pupils with a further 5 pupils of nursery age depending on the outcome of the proposal.</p>
<p>There is no commitment to provide financial support for the school to release staff for sabbatical schemes and specific training.</p>	<p>Welsh in Education grant has been allocated to all T2 schools alongside the use of the 'Grant Trochi' to release staff and give appropriate training. Supply cover costs are covered by the WG Sabbatical scheme and follow up support provided by the Welsh Language Support Team.</p>
<p>The proposal does not specify whether the school has sufficient outdoor space and provision to cater for the needs of 3-year-old pupils.</p>	<p>Comment noted. The school already time table the available outdoor space for play times and make the most of the area available to them to support younger pupil's outdoor learning.</p>



## **School Council Ysgol Cei Newydd (6)**

1. All understood the proposal- one member had discussed the proposal at home with parent as she works in the local Nursery.
2. All pupils (6/6) agree that being bilingual is important and that learning Welsh would help them communicate within their communities as well as support them with their future careers. They also thought that the more languages you learn the better it is for you.
3. Welsh lessons, special days to celebrate Welshness such as Shwmae Sumae, St David's Day Eisteddfod, Urdd Eisteddfod, Cewri Cei Committee, Assemblies, Awarded for speaking Welsh.
4. All agree that speaking Welsh is important for those living in Wales and half of them thought that they would probably stay in Wales to work in the future.
5. 5/6 agreed with the proposal that pupils in the Foundation Phase should receive Welsh medium education whilst one pupil thought it would be best to learn English until they are 4 then introduce Welsh. Half of the pupils thought that admitting Nursery age pupils at the age of three on a part time basis was a good idea. The other three had the following concerns:-
  - that there would be a loss of jobs in the current Nursery not run by the school
  - that there would be no room in the current school for the extra Nursery pupils
  - that it would be more work for current staff. It was explained that if part time pupils were accepted in the Nursery then an extra member of staff would be appointed.

## Appendix B

Estyn's response to the proposal

## **Estyn's response on the proposal to amend language medium of the Foundation Learning and admit 3-year-old pupils on a part time basis at New Quay Primary School**

This report has been prepared by His Majesty's Inspectors of Education and Training in Wales. Under the terms of the School Standards and Organisation (Wales) Act 2013 and its associated Code, proposers are required to send consultation documents to Estyn. However, Estyn is not a body which is required to act in accordance with the Code and the Act places no statutory requirements on Estyn in respect of school organisation matters. Therefore, as a body being consulted, Estyn will provide their opinion only on the overall merits of school organisation proposals. Estyn has considered the educational aspects of the proposal and has produced the following response to the information provided by the proposer.

### **Summary/Conclusion**

Estyn recognises the positive moves the local authority is proposing to develop the Welsh language in schools in the area. However, we do not have sufficient information to comment on the impact of the plan without further clarification in areas, such as the impact of the proposal on teaching, pupils' standards, leadership and management.

### **Description and benefits**

The proposer has presented a suitable rationale for the consultation, outlining the reasons for the proposal to amend the language medium of foundation learning and to admit 3-year-olds to New Quay primary school on a part-time basis. They have also presented an appropriate rationale that is in line with the Welsh language in Education Strategic Plan (WESP).

The local authority has provided a suitably detailed description of the proposal and a projected timetable for implementation. The timetable is aimed at allowing staff at New Quay Primary School to build systematically on pupils' acquisition of the Welsh language over a period of four years.

The local authority has outlined appropriately a range of advantages and disadvantages of this proposal. The main advantage of this proposal is to ensure greater linguistic equity and consistency across the County. It also meets the aspirations of the Curriculum for Wales to produce pupils that are confident in both Welsh and English thereby creating bilingual citizens. However, the council does not identify whether there are non-maintained settings in the local area and whether these settings could be affected by this proposal.

The proposer has outlined a number of risks around the implications of training members of staff to a standard that will enable them to support pupils to develop their Welsh skills. They have expressed concern that the Welsh language sabbatical scheme may not meet the demand. They have identified that the skill set of staff who are currently able to teach through the medium of Welsh will be fully utilised. However, the proposer has not presented suitable mitigation against this potential risks.

The council has acknowledged that these changes may be more challenging for pupils with additional learning needs (ALN). It identifies that it will try to ensure that every practical step will be taken to ensure as little disruption as possible. However, the proposal does not address how to meet the potential need for extra support that pupils with ALN may require when Welsh becomes an equal language of provision.

The proposer identifies fairly that there will be no change to current travel arrangements as a consequence of this consultation.

The local authority has considered how admitting 3-year-olds on a part-time basis will impact on other schools in the area. The report states that there are 21 nursery places in Bro Siôn Cwilt Primary School and that this data is not available for Llanarth school. However, the proposal does not indicate how many nursery places will be accommodated at New Quay Primary School, whether there is space for these pupils and how this could impact the school in general.

The local authority has undertaken an impact assessment on the Welsh language and considers that this proposal will have a positive impact on pupils up to the age of seven. They have completed a Community Impact Assessment (CIA) prior to the consultation.

The council has considered suitably the financial implications of this proposal. The local authority will provide 0.5 FTE nursery teacher funding for the school. However, there is no commitment to provide financial support for the school to release staff for sabbatical schemes and specific training.

### **Educational aspect of the proposal**

The local authority has considered in part the impact of the proposals on the quality and standards and provision. They have included statements on standards in the Welsh language from Estyn's recent inspection in June 2023. This section is detailed and outlines current standards of attainment in the Welsh language clearly, however it makes little reference to the potential impact of the proposal on future standards.

The proposer has considered the likely impact of the proposal on the school's ability to deliver the full curriculum at foundation learning. It has noted that this proposal is not anticipated to have a negative impact on their ability to deliver the curriculum in an appropriate, differentiated, broad and varied way. However, it does not specify whether the school has sufficient outdoor space and provision to cater for the needs of 3-year-old children.

The local authority has considered clearly the Well-being of Future Generations (Wales) Act 2015. It has outlined collaboration activities between partners and stakeholders and underlined the importance of involving people who have an interest in achieving the well-being goals.



## Appendix C

### Statutory Notice

**Hysbysiad Statudol i wneud newid a reoleiddir i ysgol gymunedol a gynhelir, ysgol sefydledig, ysgol wirfoddol neu ysgol feithrin**

**Gan**

**Gyngor Sir Ceredigion,  
Gwasanaeth Ysgolion, Canolfan  
Rheidol, Rhodfa Padarn,  
Aberystwyth, Ceredigion, SY23  
3UE**

Hysbysir drwy hyn yn unol ag adran 42 o Ddeddf Safonau a Threfniadaeth Ysgolion 2013 a'r Cod Trefniadaeth Ysgolion fod Cyngor Sir Ceredigion, ar ôl ymgynghori â'r cyfryw bersonau ag sy'n ofynnol, yn cynnig newid **Ysgol Gynradd Cei newydd, Cei Newydd, SA45 9TE fel y bydd cyfrwng y cyfarwyddid yn y Dysgu Sylfaen yn Gymraeg a derbyn disgyblion 3 oed yn rhan amser**. Cynhelir yr ysgol gan Gyngor Sir Ceredigion.

Cynhaliodd Cyngor Sir Ceredigion gyfnod ymgynghori cyn penderfynu cyhoeddi'r cynnig hwn. Mae adroddiad ar yr ymgynghoriad sy'n cynnwys crynodeb o'r materion a godwyd gan ymgyngoreion, ymatebion y cynigydd ac ymateb llawn Estyn ar gael ar wefan Cyngor Sir Ceredigion ([www.ceredigion.gov.uk](http://www.ceredigion.gov.uk)).

Cynigir gweithredu'r cynnig ar **1 Medi 2024**.

Bydd 14 o leoedd meithrin o fis Medi 2024. Byddai cynnig mynediad rhan amser i addysg yn 3 oed yn ehangu

**Statutory Notice to make a regulated alteration to a maintained community, foundation, voluntary or nursery school**

**By**

**Ceredigion County Council,  
Schools Service, Canolfan  
Rheidol, Rhodfa Padarn,  
Aberystwyth, Ceredigion, SY23  
3UE**

Notice is given in accordance with section 42 of the School Standards and Organisation Act 2013 and the School Organisation Code that Ceredigion County Council, having consulted such persons as required, proposes to alter **New Quay Primary School, New Quay, SA45 9TE** so that the language medium in the foundation learning is Welsh and to admit 3-year old pupils on a part time basis. The school is currently maintained by Ceredigion County Council.

Ceredigion County Council undertook a period of consultation before deciding to publish this proposal. A consultation report containing a summary of the issues raised by consultees, the proposer's responses and Estyn's full response is available on Ceredigion County Council website ([www.Ceredigion.gov.uk](http://www.Ceredigion.gov.uk)).

It is proposed to implement the proposal on **1 September 2024**

There will be 14 nursery places from September 2024. Offering access to education at 3 years of age on a part-

cyfleoedd caffael iaith disgyblion ac yn cyflwyno ecwiti darpariaeth mwy cyson o fewn yr ysgolion hynny sydd wedi eu pennu yn y categori Trosiannol 2\*.

Prif nod y cynnig yw adeiladu ar y dilyniant ieithyddol cyfredol. Mae'r datblygiad yn golygu, erbyn Medi 2024, y byddai polisi addysg cyfrwng Cymraeg ar waith ar draws y Dysgu Sylfaen yn Ysgol Cei Newydd.

Dyma'r amserlen weithredu:

Start date	School Year
Medi 2024	Derbyn disgyblion Meithrin rhan amser am y tro cyntaf
Medi 2025	Derbyn
Medi 2026	Blwyddyn 1
Medi 2027	Blwyddyn 2

Erbyn Medi 2028, byddai'r disgyblion Blwyddyn 3 yr ysgol â sail gadarn yn arbennig ar lafar a byddant yn medru adeiladu ar y sgiliau hynny tra hefyd yn datblygu eu sgiliau a'u haddysg trwy gyfrwng y Saesneg.

Gall unrhyw un wrthwynebu'r cynigion cyn pen cyfnod o 28 diwrnod o ddyddiad cyhoeddi'r cynigion hyn, hynny yw erbyn **5 Mai 2024**.

Dylid anfon gwrthwynebiadau at Swyddog Arweiniol Corfforaethol ar gyfer Ysgolion, Cyngor Sir Ceredigion, Gwasanaeth Ysgolion, Canolfan Rheidol, Rhodfa Padarn, Aberystwyth,

time basis expands pupils' language attainment opportunities and provides a more equal and consistent provision within schools that have been placed in the T2 category\*.

The main aim of the proposal is to build on the current linguistic progression. The development means that, by September 2024, there would be a Welsh medium education policy in place across the Foundation Learning at New Quay School.

The implementation timetable will be as follows:

Start date	School Year
Sept 2024	Admitting part time Nursery pupils for the first time
Sept 2025	Reception
Sept 2026	Year 1
Sept 2027	Year 2

By September 2028, the school's Year 3 pupils will have a sound foundation, especially orally, and will be able to build on those skills whilst also developing their skills and education through the medium of English.

Within a period of one 28 days of the date on which the proposal was published, that is to say by **5 May 2024** any person may object to the proposals.

Objections should be sent to: Corporate Lead Officer for Schools, Ceredigion County Council, Schools Service, Canolfan Rheidol, Rhodfa Padarn, Aberystwyth, Ceredigion, SY23

<p>Ceredigion, SY23 3UE neu ebostio: <a href="mailto:cysgaceinewydd@ceredigion.llyw.cymru">cysgaceinewydd@ceredigion.llyw.cymru</a></p>	<p>3UE or email: <a href="mailto:wespnewquay@ceredigion.gov.uk">wespnewquay@ceredigion.gov.uk</a></p>
<p>Llofnodwyd:</p> <p>Clive Williams Swyddog Arweiniol Corfforaethol ar gyfer Ysgolion Ar ran Cyngor Sir Ceredigion Dyddiad: 8 Ebrill 2024</p> <p>*<a href="https://www.llyw.cymru/sites/default/files/publications/2021-12/canllawiau-ar-gategoreiddio-ysgolion-yn-ol-y-ddarpariaeth-cyfrwng-cymraeg.pdf">https://www.llyw.cymru/sites/default/files/publications/2021-12/canllawiau-ar-gategoreiddio-ysgolion-yn-ol-y-ddarpariaeth-cyfrwng-cymraeg.pdf</a></p>	<p>Signed:</p> <p>Clive Williams Corporate Lead Officer for Schools For Ceredigion County Council Date: 8 April 2024</p> <p>*<a href="https://www.gov.wales/sites/default/files/publications/2021-12/guidance-on-school-categories-according-to-welsh-medium-provision.pdf">https://www.gov.wales/sites/default/files/publications/2021-12/guidance-on-school-categories-according-to-welsh-medium-provision.pdf</a></p>

## Appendix D

Responses received during the consultation period

## 17. FFURFLEN YMATEB – YSGOL GYNRADD CEI NEWYDD

Mae'r ffurflen ymateb ganlynol yn caniatáu i randdeiliaid roi sylwadau ar y prif gynnis h.y. diwygio'r Gymraeg yn y Dysgu Sylfaen ynghyd â chaniatau derbyn oedran meithrin rhan amser i'r ysgol.

### SYLWADAU

Cyfunaf yn gynt bod angen y datblygiadau iechydol a weddyl er mwyn cynyddu medrau amgylchedd y disgybliaid a sicrhau cyfleoedd ehangach iddynt yn y dyfodol. Mae'n gyfle i gynnis mwy o deim iddynt, a chyfrannu at fynd i mewn i Gymrae amgylchedd.

Llofnod:

Printiwch

eich Enw:

E-bost:

Cyfeiriad:

Dyddiad:

20/10/2023

Nodwch os hoffech chi gael gwybod pan fydd yr adroddiad ymgynghori'n cael ei gyhoeddi:

Sylwer, oni bai eich bod yn nodi i'r gwrthwyneb, bydd eich sylwadau ar gael i'r cyhoedd fel rhan o gofnodion ffurfiol yr ymgynghoriad.

Dychweler erbyn **Hydref 30 2023** fan bellaf at:

Ymgynghoriad CSGA, Gwasanaeth Ysgolion, 2<sup>il</sup> Lawr, Canolfan Rheidol, Rhodfa Padam, Llanbadarn Fawr, Aberystwyth, SY23 3UE

Neu e-bostiwch: [cysgaceinewydd@ceredigion.llyw.cymru](mailto:cysgaceinewydd@ceredigion.llyw.cymru) neu [wespnnewquay@ceredigion.gov.uk](mailto:wespnnewquay@ceredigion.gov.uk)

[REDACTED]

**From:**

**Sent:**

[REDACTED]  
16 November 2023 11:22

**To:**

Ceredigion language provision New Quay

**Subject:**

Ymateb i'r Ymgynghoriad

You don't often get emails from [REDACTED]

Annwyl Gyfeillion,

Diolch am y cyfle i ymateb i'r ymgynghoriad. Carwn ddatgan fy mod yn aelod o Fforwm CSCA Ceredigion ac yn mynychu'r Fforwm fel cynrychiolydd o Brifysgol Aberystwyth. Nid yw'r ymateb hwn yn ddatganiad ar ran y Brifysgol.

Rwy'n gefnogol dros ben i'r cynnig.

Mae dogfennau'r ymgynghoriad wedi eu gosod allan yn glir ac maent yn delio'n dda gyda materion ymarferol sydd ynghlwm â newid o'r fath.

Mae'r achos o safbwynt cefnogi datblygiad ieithyddol ac addysgiadol disgyblion y dyfodol yn un hollol gadarn. Cadarn iawn hefyd yw'r rhesymeg o ran y cynnig fel rhan o amcanion CSCA Ceredigion sydd ei hun yn cefnogi nodau Llwyodaeth Cymru wrth gyflwyno'r Cwricwlwm newydd a Strategaeth Cymraeg 2050.

Yn gywir,

[REDACTED]

[REDACTED]

---

Y Brifysgol orau yn y DU am Ansawdd ei Dysgu a Phrofiad Myfyrwyr  
Best University in the UK for Teaching Quality and Student Experience  
(The Times and Sunday Times, Good University Guide 2021)

Rydym yn croesawu gohebiaeth yn Gymraeg a Saesneg. Cewch ateb Cymraeg i bob gohebiaeth Gymraeg ac ateb Saesneg i bob gohebiaeth Saesneg. Ni fydd gohebu yn Gymraeg yn arwain at oedi.

We welcome correspondence in Welsh and English. Correspondence received in Welsh will be answered in Welsh and correspondence in English will be answered in English. Corresponding in Welsh will not involve any delay.

**From:** [REDACTED]

**Sent:**

17 November 2023 15:02

**To:**

Ceredigion language provision New Quay

**Subject:**

Ymgynghoriad ar Ysgol Gynradd Cei Newydd

Dydych chi ddim yn cael negeseuon e-bost [REDACTED] [neu pam bod hyn yn bwysig](#)

Annwyl Syr / Madam

Carwn i nodi fy mod i'n cefnogi'r cynlluniau i gynnig addysg Gymraeg i ddisgyblion 3-7 oed ac addysg meithrin yn Ysgol Gynradd Cei Newydd. Mae'n ddatblygiad pwysig a fydd yn cefnogi polisi Llywodraeth Cymru o gynyddu nifer y siaradwyr Cymraeg i filiwn erbyn 2050. Drwy gydweithio â'r Coleg Cymraeg, mae Prifysgol Aberystwyth wedi ehangu ei darpariaeth Gymraeg yn helaeth dros y 10 mlynedd diwethaf. Mae'r ffigurau cyflogadwyedd yn dangos bod myfyrwyr sy'n medru'r Gymraeg ac wedi astudio yn Gymraeg yn fwy tebygol o fod mewn gwaith lefel raddedig neu astudiaethau ôl-raddedig 6 mis ar ôl graddio na myfyrwyr sy'n medru'r Gymraeg ond heb astudio drwy'r Gymraeg a myfyrwyr sydd ddim yn medru'r Gymraeg. Fodd bynnag, nid ydym ni wedi gweld datblygiadau tebyg mewn addysg Gymraeg yn y sector addysg orfodol yn lleol ac nid oes modd i ganran sylweddol o fyfyrwyr sy'n dod inni o ysgolion Ceredigion fanteisio ar y ddarpariaeth Gymraeg. Mae'r datblygiad hwn yn gam yn y cyfeiriad iawn wrth sicrhau bod bob person ifanc yng Ngheredigion yn gallu manteisio ar addysg cyfrwng Cymraeg o'r ysgol feithrin i'r brifysgol a thu hwnt.

Cofion gorau,

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]



[REDACTED]



Please write to me in  
Welsh or English



[REDACTED]

---

**From:** [REDACTED]  
**Sent:** 30 November 2023 16:49  
**To:** Ceredigion language provision Comins Coch; Ceredigion language provision Plascrug; Ceredigion language provision Llwyny-Yr-Eos; Ceredigion language provision St Padarn  
**Subject:** WESP Consultation

[Some people who received this message don't often get emails from [REDACTED] learn why this is important at <https://aka.ms/LearnAboutSenderIdentification> ]

To whom it may concern,

Apologies for the lateness of this email in relation to the consultation on changing the language of teaching at Plascrug, St Padarn's, Comins Coch and Llwyn yr Eos primary schools. I hope you are still taking comments.

As a bilingual Welsh - English speaker who uses both languages daily in my work and social life, I truly appreciate the value of the Welsh language. I moved to the area at the age of 9 and attended a Welsh medium primary school and have been grateful for this opportunity since.

Within my work role, I visit all of the primary schools in the Aberystwyth area on a regular basis to support staff and children.

However, I do not agree with the change of all schools within the Aberystwyth area to Welsh medium in the Foundation Phase. My reasons for this are as follows :

- Many of the families who register their children at the above 4 schools (Plascrug and St Padarn in particular) have moved to the area from different countries across the world. Their home languages vary from Arabic, Polish, Ukrainian, Igbo, Turkish and many others. Often their parents work in the local hospital and are contributing significantly to our local economy. If they do not have the option for an English - medium school for their children, will they move to the area? Or will this put them off doing so? Alongside this, some of these parents do not have English-language skills which allow them to help their children with homework as it is. By changing this to Welsh, you would be adding an additional barrier to this.
- These 4 schools are already incorporating a good level of Welsh into their day to day routines within the classroom, more and more so over the past 2 or so years and many of the children have a good level of basic Welsh by the end of year 1/2 which they can use in basic social interactions and beyond.
- There are excellent, experienced teachers within all of these schools whose level of Welsh language may not be sufficient to teach through it day to day. It is unfair to take quality staff away from children in the earliest, and crucial years of their education because of the language they feel confident teaching in.
- For children with Additional Learning Needs (particularly in relation to language and literacy) whose home language is English / any other language other than Welsh, the priority should be developing of their home language, which they can then build additional language(s) upon, if needed. By adding Welsh into the mix, you do add a layer of complexity and issues arise about which language they should receive Additional Learning Provision through. For children whose home language is Welsh, their parents will send them to one of the many local Welsh-medium primary schools available in the area.
- Choice - the beauty of the current system is that parents have a choice. They can choose whether they want their children to receive their education through the medium of English or Welsh. This, I feel, is a real advantage in our area and families appreciate this.

I hope you can take these points into consideration and that the parents within these schools have had / will have ample opportunity to share their thoughts too, not just in writing but in well-advertised discussion forums, where accessibility is taken into consideration (easy-read information, interpreters etc.)

Yours Sincerely,



[REDACTED] Clic 20/11/23

To whom it may concern,

I apologise if this is the incorrect method to respond to consultations, but there are no clear instructions on your website that I could find, so I hope this finds its way to the correct addressee.

In regards to the proposal to make 5 primary schools Welsh medium, I do not support this and strongly recommend the council reconsider. As an educator for over 10 years in both Welsh and English schools, and as a parent of a three year old who is soon to begin primary school on one of these schools, I am concerned this enforced Welsh language medium will ultimately lead to issues with literacy and oracy skills, which should really be the main educational focus post covid.

I am Welsh, I can speak decent Welsh, but English is my first language and the most widespread language in the world, and still the most broadly spoken language in Wales and Ceredigion specifically. There are more effective ways to encourage children to speak Welsh through second language classes, cultural classes, and bilingual streaming which don't potentially isolate a large population of the students and run the risk of them being left behind because they are being taught through a language they don't know and that will not be reinforced at home for many.

Furthermore there are very obvious logistical issues - teaching is in a recruitment crisis and to narrow the field of potential educators further has proved to be challenging on multiple schools already. I believe most parents would rather have their children taught by a trained professional who can speak conversational Welsh than an untrained teacher who can speak it fluently. Some jobs simply aren't being filled because there are no fluent Welsh applicants, and so the students are taught by non-specialist supply staff, which is obviously more detrimental to their education than having a bilingual teacher.

I support the need to embrace Welsh culture and encourage the learning of the language, but to enforce it from 3 when their cognitive abilities are still grasping the concepts of language will inevitably leave some students, particularly those with ALN, at a huge disadvantage, which doesn't seem to have been considered at all. I have seen this anecdotally already, with some students coming from English speaking households who are becoming isolated and deteriorating academically because they are unable to access the content in a lot of subjects - not because they are unintelligent, but because they can't understand. I fundamentally believe that all schools are responsible for ensuring that EVERY student has the chance to reach their potential, and yet the reports seem to spend a great deal of time considering political and financial aspects. Nowhere in the advantages/disadvantages tables does it reference pupils' wellbeing or the potential impact on their literacy and oracy development.

I doubt my response will be awarded much consideration, but the need to plead this case is one of both personal and professional significance to me.

Please reconsider.



From: [REDACTED]

Sent: 02 November 2023 17:00

To: [REDACTED]

Subject: Ychydig o Sylwadau Ynglyn At Ysgolion a'r Ddatblygiad Addysg Yng Ngheredigion

You don't often get emails like this, so why this is important

Annwy [REDACTED]

Rydw i'n gobeithio mae'r ebost hon yn ffindio chi'n iawn. Diolch yn fawr am i gyd o'r gwaith yr ydych yn ei wneud yng Ngheredigion a gyda'r Cyngor Sir.

Yn gobeithiol, byddwch chi'n hapus i ddarllen ychydig o fy syniadau a sylwaday ynglyn at y sistem addysg yng Ngheredigion. Anfonais i mewn sylwadau yn ystod cyfnod ymgynghoriad y Cynllun Strategol Cymraeg Mewn Addysg rhyw dwy flynedd nol, ac dwi'n falch i gweld bod y Cyngor wedi neud mwy ne lai popeth nes i awgrymu!

Os mae'n addas, dwi'n moyn cynnig awgrymiadau hyd yn oed mwy eithriadol ar gyfer y ddyfodol - efallai mae nhw'n cael ei ystyried yn barod gan y Cyngor Sir.

Gyda'r amser yn dod ble mae pob plentyn yng Ngheredigion yn graddio o ysgol gynradd gyfrwng Cymraeg gyda Cymraeg rhygl, mae'n diddorol i meddwl am beth byddai'n digwydd ynglyn at addysg Saesneg yn sir.

Fel dwi'n deall, bydd na dim ond un ysgol sy'n addysgu drwy'r gyfrwng y Saesneg yn y sir, sef Ysgol Penglais. Er mwyn normaleiddio'r Cymraeg fel iaith y gymuned, dwi'n moyn awgrymu bod na ffrwd Saesneg yn cael ei sefydlu ynddo fe, a hefyd bod y ffrwd Saesneg yn dechrau yn blwyddyn 9, er mwyn plant sy'n symud i'r sir yn hwyr. Ar gyfer plant sy'n symud i Ceredigion ym mlwyddyn 7 neu 8, fasai'n bosib ddarparu Addysg Drochi Ar Gyfer Hwyrddyfodiaid, fel sy'n digwydd gyda'r Saesneg er mwyn hwyrddyfodiaid i'r sistem addysg y D.U.

Gall y sir gynnig addysg gyfrwng Saesneg er mwyn plant sy'n symud i Ceredigion am 13 oed neu'n hynach, a fyddai'n ffindio'n anodd addasu mor hwyr a ddysgu'r iaith.

Beth ydych chi'n meddwl am y syniad?

Diolch yn fawr iawn a chofion

## 17. FFURFLEN YMATEB – YSGOL GYNRADD CEI NEWYDD

Mae'r ffurflen ymateb ganlynol yn caniatáu i randdeiliaid roi sylwadau ar y prif gynnig h.y. diwygio'r Gymraeg yn y Dysgu Sylfaen ynghyd â chaniatau derbyn oedran meithrin rhan amser i'r ysgol.

Mae [REDACTED] yn cynnig gwasanaeth gofal ac addysg cyfrwng Gymraeg o safon i deuluoedd a phlant oedran 2-4 oed yn ardal Cei Newydd.

Mae Cylch Meithrin Cei Newydd wedi cofrestru gydag Arolygaeth Gofal Cymru. Mae'r gwasanaeth hefyd yn derbyn cyllid gan Gyngor Sir Ceredigion i gynnig ac i ddarparu addysg plant 3 oed, ac yn dilyn y Cwricwlwm i Gymru (ac felly yn cael eu harolygu gan Estyn yn rheolaidd). Yn ogystal â bod yn ddarparwyr ar gyfer y Cynnig Gofal Plant 30 awr a gwasanaeth gofal Dechrau'n Deg ar gyfer plant 2oed yn yr ardal. Mae'r Cylch hefyd yn cynnal clwb gwyliau yn ystod gwyliau'r haf i deuluoedd lleol. Mae Cyngor Sir Ceredigion yn cydnabod fod y cylch o safon drwy eu hariannu i gynnig yr oll wasanaethau hyn, ac mae hyn yn brawf fod y gymuned yn derbyn addysg a gofal o safon. Mae ymrwymiad y staff cymwysedig, pwyllgor rheoli'r cylch a'r rhieni yn cyfrannu at lwyddiant y cylch.

Byddai'r penderfyniad i dynnu arian addysg plant 3 oed o'r gwasanaeth yn gam all effeithio'n enfawr ar y gwasanaeth a chynigir i'r teuluoedd, hefyd cael effaith a'r cynnaladwyedd a dyfodol y ddarpariaeth. Gall y cam hwn achosi'r gymuned i gollu gwasanaeth pwysig yr ardal.

Mae'r plant sydd ag Anghenion Dysgu Ychwanegol (ADY) sy'n mynychu'r cylch yn derbyn cymorth ychwanegol gan Gynllun Cyfeirio Ceredigion yn gynnar iawn yn eu bywyd ac yn elwa'n enfawr drwy dderbyn cefnogaeth gan y cynllun a'r unigolion proffesiynol y sir. Mae staff y cylch yn deall anghenion plant unigol a gyda'r sgiliau angenrheidiol drwy hyfforddiant parhaol. Nid yw'r gwasanaeth hyn ar gael i'r ysgolion.

Yn y ddogfen asesiadau effaith statudol nodir: "Bydd darpariaeth Meithrin o fewn yr ysgol yn sicrhau bod disgyblion 3 oed yn medru mynychu'r ysgol yn rhan amser ac yn cynyddu nifer y disgyblion sydd yn mynychu'r ysgol."

Hoffwn ofyn sut mae cynyddu nifer y disgyblion yn yr ysgol yn ffactor sydd angen ystyriaeth wrth benderfynu symud yr addysg gynnar o'r Cylch Meithrin i'r ysgol. Os symudir yr addysg plant 3 oed i'r ysgol nid oes unrhyw warant fydd y cylch yn medru parhau i gynnig gofal cofleidiol i'r plant fydd yn yr ysgol rhan amser. Byddai angen i'r Cylch Meithrin ystyried cynaliadwyedd y cylch, y gost o benodi staff ychwanegol a'r effaith o golli'r gyllideb arian 3 oed ar y cylch. Hefyd, oherwydd y pellter rhwng yr ysgol a'r cylch a'r ffaith bod y llwybr cerdded sy'n cysylltu lleoliad y Cylch gyda'r ysgol yn anaddas i hebrwng plant mewn grwpiau rhwng y ddau leoliad, fyddai angen ystyried sut byddai modd sicrhau diogelwch y plant cyn medru cynnig y gwasanaeth pwysig hwn.

Hefyd nodir: "Wrth newid cyfrwng iaith yr ysgol hyd at 7 oed a darparu addysg i ddisgyblion 3 oed yn yr ysgol mae'r cynlluniau sydd mewn lle i gefnogi'r cynnig yn rhoi'r cyfle i blant ddysgu a meithrin sgiliau Cymraeg o 3 oed ac yn sicrhau eu bod yn cael cymorth i wneud hynny drwy gydol eu taith addysg."

Mae Cylch Meithrin Cei Newydd yn trochi'r plant yn yr iaith Gymraeg o ddwy oed i fyny. Mae pob gweithgaredd a phrofiad a chynigir yn y cylch drwy'r iaith Gymraeg. Mae'r plant yn derbyn addysg a gofal gan staff sydd a'r sgiliau i drochi'r plant yn yr iaith Gymraeg o'r diwrnod cyntaf un yn y cylch. Mae'r cylch hefyd yn medru cynnig cefnogaeth i'r rhieni i ddysgu'r Gymraeg drwy nifer o gynlluniau Mudiad Meithrin: Sesiynau Clwb Cwtsh a Chamau. Maent hefyd yn darparu gwersi Cymraeg eraill i rieni.

Mae'r Ddogfen Ymgynghorol - Gwybodaeth Atodol yn nodi ac yn cadarnhau'r uchod, sef: bod y Cylch Meithrin yn cynnig gwasanaeth cynhwysfawr ac o safon i'r teuluoedd yn y gymuned, hefyd yn nodi'r golled i'r teuluoedd os fydd y sir yn gweithredu ar y cynnig i ddiwygio cyfrwng iaith addysg cyfnod Sylfaen a derbyn disgyblion 3 oed yn rhan-amser yn ysgol Gynradd Cei Newydd. Mae gwir angen rhoi sylw, ac ystyried yr effaith fydd y cynnig hwn ar wasanaeth y Cylch Meithrin a'r teuluoedd sydd angen gwasanaeth cynhwysfawr sydd yn cael ei ddarparu ar hyn o bryd gan y cylch, sy'n cynnwys gofal cofleidiol.

Yn y ddogfen gwybodaeth atodol o dan y pennawd "I ba raddau y bydd y cynnig yn integreiddio addysg blynyddoedd cynnar â gwasanaethau gofal plant.....

Dywedir – "Os caiff y cynnig ei gymeradwyo, mi fydd gan rieni ddewis, sef bod eu plentyn yn aros yn y lleoliad nas cynhelir, neu'n mynychu'r ddarpariaeth feithrin yn yr ysgol yn rhan-amser."

Ydy hyn yn golygu byddai' gan y rhieni dewis ble i anfon eu plant ar gyfer derbyn gwasanaeth addysg gynnar? Byddai'r ysgol a'r Cylch Meithrin yn cynnig y gwasanaeth hwn? Nid yw'n glir ac ychydig yn gamarweiniol oherwydd gall y darllenwr ei ddehongli mewn ffyrdd gwahanol ac felly ymateb i'r ymgynghoriad yn anymwybodol o'r ystyr cywir.

Llofnod: [REDACTED]

Printiwch eich Enw: [REDACTED]

E-bost: [REDACTED]

Cyfeiriad: [REDACTED]

Dyddiad: 16/11/2023

Nodwch os hoffech chi gael gwybod pan fydd yr adroddiad ymgynghori'n cael ei gyhoeddi: v



[REDACTED]

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**From:**

**Sent:**

[REDACTED]  
26 September 2023 21:31

**To:**

Ceredigion language provision New Quay

**Subject:**

Ysgol Cei Newydd

You don't often get email from [REDACTED] [Learn why this is important](#)

Noswaith dda,

**New Quay Town Council has concerns**

that the provision of 3-11 school in New Quay would significantly impact on the pupils numbers in the Ysgol Feithrin and Ysgol Cei Newydd was already at capacity.

Diolch

[REDACTED]

# PRIMARY SCHOOL

The following feedback form allows stakeholders to comment on the proposal i.e amend language medium of the Foundation Learning and to admit 3-year-old pupils on a part-time basis.

COMMENT:

i think teaching welsh in the foundation phase is good. but 3 year olds are still babies and just another excuse to cut nursery and parent funding and put extra pressure on schools with all the funding cuts

Signature:	[REDACTED]
Print your Name:	[REDACTED]
E-mail:	[REDACTED]
Address:	
Date:	

Please indicate if you would like to be notified when the consultation report is published:

Please note, unless you state otherwise, that your comments will be available to the public as part of the formal records of the consultation.

Return by 30 October 2023 at the latest to:

WESP Consultation, Ceredigion County Council, Canolfan Rheidol, Rhodfa Padarn, Llanbadarn Fawr, Aberystwyth, SY23 3UE

Or e-mail: [cysgaceinewydd@ceredigion.llyw.cymru](mailto:cysgaceinewydd@ceredigion.llyw.cymru) or [wespnewquay@ceredigion.gov.uk](mailto:wespnewquay@ceredigion.gov.uk)



Ymateb e-bost i'r ymgynghoriad

[REDACTED] ysgol:

Sefydlwyd Cylch Meithrin Cei Newydd dros hanner can mlynedd yn ôl, ac mae'n aelod Mudiad Meithrin. Ar hyn o bryd rydym ar agor 5 diwrnod yr wythnos, o 9yb tan 3yp, ac rydym yn darparu gofal plant ac addysg i blant o ddwy oed hyd at oed addysg llawn amser. Rydym yn lleoliad anstatudol a ariannir, sy'n darparu addysg gynnar i blant 3 oed yn dilyn y Cwricwlwm I Gymru, yn ogystal â gweithredu fel lleoliad Dechrau'n Deg, yn darparu gofal cynnar a chyfleoedd dysgu i blant o fod yn 2 oed. Yn ddiweddar, daethom yn ddarparwyr y Cynnig Gofal Plant, gan alluogi rhieni i gael mynediad at 30 awr o ofal plant a ariannir. Darperir hyn oll drwy'r Gymraeg. Rydym wedi'n cofrestru ag Arolygiaeth Gofal Cymru (AGC) ac Estyn, sy'n arolygu'r Cylch Meithrin yn rheolaidd. Yn ogystal, ehangwyd y gwasanaeth yn ddiweddar i ddarparu gofal plant yn ystod gwyliau'r ysgol. Rydym yn cyflogi 4 aelod staff llawn amser, yn ogystal â staff achlysurol. Rydym yn cadw at reoliadau AGC a'r gymhareb o 1 aelod staff:8 plentyn 3 oed, a 1 aelod staff:4 plentyn 2 oed.

Fel Cylch Meithrin a lleolir yng Nghei Newydd, rydym eisoes yn cynnig darpariaeth cyfrwng Cymraeg o safon. Ni allwn ddeall y rheswm tu ôl i ddiddymu oriau addysg y cylch – nid ydym yn deall pam wnaed y penderfyniad hwn?!!!

Mae deiliant 1 y cynnig, bod "Rhagor o blant meithrin/3 oed yn cael eu haddysgu drwy gyfrwng y Gymraeg" yn ffeithiol anghywir am ein bod yn lleoliad sy'n siarad Cymraeg sy'n defnyddio'r dull trochi i ddarparu addysg drwy gyfrwng y Gymraeg, dan arweiniad staff cymwys sy'n siarad Cymraeg. Câi'r plant eu trochi yn y Gymraeg o fod yn 2 flwydd o oed.

Fel cylch, rydym EISOES YN CYNNIG y rhan fwyaf o'r hwn y byddai'r cynnig yn ei ddarparu i blant!!!!

Nid ydym wedi cael ein cynnwys yn y trafodaethau a arweiniodd at yr ymgynghoriad hwn; ni roddwyd ystyriaeth i'n safbwyntiau na'n ddarpariaeth, nac ychwaith fu unrhyw ystyriaeth o effaith y cynnig ar ein lleoliad. Ni ystyriwyd dyfodol y Cylch Meithrin gan y datganiad effaith a pharatowyd gan Gyngor Sir Ceredigion.

Rydym yn lleoliad blynyddoedd cynnar sefydledig sy'n cynnig rhyddid i'r plant symud o'r tu mewn i'r tu allan yn rhwydd, gan gwrdd â'u hanghenion yn amser nhw eu hunain. Rydym yn cynnig mynediad rhwydd a digonedd o le, sydd yn aml yn helpu gydag ymddygiad gan fod plant yn rhydd i ryddhau egni fel y mynnent. Mae gan blant Cylch Meithrin Cei Newydd fynediad at gyrtiau tennis, cae pêl droed, y goedwig, y traeth, ac ati. Mae gennym ni ddigon o staff i ganiatáu hyn. Pe symudir y dosbarth meithrin i'r ysgol, a fydd y gymhareb o staff i blant yn effeithiol? A fydd y plant yn colli'r cyfleoedd hyn ac yn cael llai o brofiadau o ganlyniad?

Mae'r cylch yn darparu gofal plant llawn amser i'r gymuned leol, o ddydd Llun i ddydd Gwener, yn ogystal â'r oriau addysg, y cynnig plant 30 awr, Dechrau'n Deg a chlwb gwyliau. Mae'r cyfan o werth mawr i rieni sy'n gweithio. Rydym yn gweithio'n agos â'r gymuned leol a thîm blynyddoedd cynnar y cyngor a Mudiad Meithrin i sicrhau darpariaeth cyfrwng Cymraeg o'r ansawdd uchaf. Oherwydd ystod ein cynnig, mae gennym niferoedd da yn mynychu ac rydym yn gynaliadwy. Byddai colli'r cyllid addysg yn cael effaith andwyol ar y cylch. Nid yn unig y byddem yn colli cyllid y Cyfnod Sylfaen, ond hefyd mae yna bosibiliad y byddem yn colli'r cyfle i ddarparu'r Cynnig Gofal Plant 30 awr a ariannir.

Dros y ddwy flynedd ddiwethaf mae'r cyngor wedi rhoi dros £65,000 o gyllid i'r cylch, ac mae hwn wedi ein galluogi i ddarparu ystod o gyfleoedd, y tu mewn ac yn yr awyr agored. Mae'r Cylch Meithrin yn meddu ar ystod o adnoddau/gweithgareddau i'n galluogi i gwrdd â holl anghenion a diddordebau'r plant, a theimlwn fyddai bwrw ymlaen a'r cynnig yn arwain at arian ac adnoddau yn cael eu gwastraffu.

Rydym hefyd yn bryderus ynghylch ble fydd y dosbarth Meithrin yn yr ysgol. A fydd yr ysgol gynradd yn medru darparu gofod, adnoddau a chyfleoedd digonol i'r plant, ac a fydden nhw'n derbyn yr un lefel o gefnogaeth gan staff gymwys?

Rydym yn bryderus ynghylch gallu'r Cylch Meithrin i ddarparu gofal cofleidiol i'r plant fyddai'n mynychu'r ysgol yn rhan amser. Sut fyddai'r rheini/staff yn cludo'r plant yn ddiogel yn ôl i'r Cylch Meithrin? Nid oes palmentydd ar y daith yn ôl i'r caban, ac mae'r ffyrdd yn brysur ac yn gul. Eto, mae hyn yn codi pryderon ynghylch diogelwch. Efallai bydd y rhieni sy'n gweithio'n lleol yn medru codi eu plant o'r ysgol ar ddiwedd y sesiwn ysgol a'u cludo i'r caban; ond bydd y rhai sy'n dibynnu ar y gofal dydd llawn a darperir gan y Cylch Meithrin yn colli'r gwasanaeth hwn, a gall hynny arwain at broblemau iddynt wrth weithio, neu orfod defnyddio gwasanaeth gwahanol y tu allan i ardal Cei Newydd.

Pe bai'r cynnig yn cael ei roi ar waith mae'n bosib y bydd staff presennol Cylch Meithrin Cei Newydd yn colli'u swyddi neu bydd angen i'r cylch gau gan na fydd gennym nifer digonol o blant yn mynychu i gynnal y lefel angenrheidiol o incwm sydd ei angen ar y cylch.

Os na fydd y nifer o blant 2 oed yn mynychu'r cylch yn ddigonol i alluogi'r Cylch Meithrin i aros yn gynaliadwy gall hynny arwain at golled y gwasanaeth hwnnw hefyd, a bydd yn golygu na fydd yna ddarparwyr Dechrau'n Deg yn yr ardal. Mae hyn hefyd yn peri'r cwestiwn, beth ddigwyddith i'r Cylch Meithrin ei hun - y caban a'r ardal tu allan a'r holl adnoddau gwerthfawr sydd gennym?

Mae Cylch Meithrin Cei Newydd yn croesawu pob plentyn gwaeth be fo'i anghenion, a chyfeirir plant at y Cynllun Cyfeirio os oes angen cefnogaeth ychwanegol arnyn nhw. Rydym hefyd yn gweithio'n agos â'r Therapyddion Llefaredd ac Iaith, Ymwelwyr Iechyd, Dechrau'n Deg, Prif Swyddog ADY, a nifer o fudiadau eraill i sicrhau bod plant yn derbyn y gefnogaeth sydd angen arnyn nhw pan maen nhw ei angen.

Mae staff Cylch Meithrin Cei Newydd wedi eu cymhwyso'n llawn, i'r safonau uchaf. Dyma restr o'r hyfforddiant a chymwysterau a deilir gan staff Cylch Meithrin Cei Newydd:

#### Cymwysterau Staff

- Lefel 5 – Uwch Ymarferydd
- Lefel 3 – Diploma
- Lefel 3 – Trawsnewid i Waith Chwarae

#### Hyfforddiant ar y Cwricwlwm ac Addysg Gynnar

- Deall y Cwricwlwm I Gymru
- Cynllunio yn y Foment
- Hyfforddiant ar Sgemâu
- Dysgu trwy'r Dirwedd
- Dysgu Proffesiynol Cyfnod Sylfaen
- Jabadao
- Gwaith Coed

- Y Dull Trochi Iaith
- Ymwybyddiaeth Iaith Gymraeg
- Camau

#### Hyfforddiant Gorfodol Statudol

- Diogelu Lefel 2
- Diogelu Plant ac Oedolion Lefel 1
- Y Ddyletswydd Atal
- Cymorth Cyntaf
- Hylendid Bwyd Lefel 2
- Alergedd ac Anoddefedd Bwyd
- Trin â Llaw
- Iechyd a Diogelwch
- Rheoli Risg
- Gweithdrefnau Traws-heintio ac Addysg Iechyd Deintyddol

#### Cefnogi Plant ag ADY a Datblygiad Ieithyddol

- Elklan – hyfforddiant Llefaredd ac iaith
- Anghenion Dysgu Ychwanegol (hyfforddiant ADY)
- Iaith a Chwarae
- Rhyngweithiad Dwys
- Hyfforddiant arwyddo 'Sign Along'
- Hyfforddiant Ymlyniad Wellcomm
- Hyfforddiant 'Incredible Years'
- Hyfforddiant craidd SEND i'r blynyddoedd cynnar
- Addysgu Tîm
- Deall Awtistiaeth
- Dysgu gydag Awtistiaeth – blynyddoedd cynnar
- Ymwybyddiaeth ASD
- Awtistiaeth - Deall Cyfathrebu Effeithiol
- Profiadau Plentyndod Cynnar Niweidiol
- Trawma yn y Blynyddoedd Cynnar
- Deall Syndrom Tourette

#### Hyfforddiant ar Ddiogelu Plant ac Oedolion sy'n Agored i Niwed

- Sut i hyrwyddo cymhwysedd cymdeithasol ac emosiynol plant
- CCUHP
- Cydraddoldeb ac Amrywiaeth
- Diogelu oedolion rhag troseddau yn erbyn pobl sy'n agored i niwed

Fel y gallwch ddychmygu, rydym yn bryderus iawn ynghylch y cynnig hwn, a'r effaith gaiff ar y Cylch Meithrin a'r gymuned leol. Edrychwn ymlaen at eich ymateb i'n pryderon.

Cofion gorau,



## Consultation Email Response

[REDACTED] school reorganization document:

We as a Cylch Meithrin based in Cei Newydd are already providing a high-quality Welsh speaking provision. We cannot understand why the need to remove educational hours from the Cylch has been made or understood?!!!!

On the proposal outcome 1: "More nursery/ three-year-old children being educated through the medium of Welsh" is factually incorrect as we are a Welsh speaking setting, providing a Welsh education through the immersion method, carried out by highly qualified Welsh speaking staff. As we take children from 2 years old, the 2-year-olds also get immersed in the Welsh language. If the proposal was to go ahead, and we were to close, those 2-year-old children would likely be at home with parents or grandparents, which in our area are mainly English speaking. This means those children would not start hearing the Welsh language until they start school at 3, therefore, they would miss out on a whole year of the Welsh language.

Most of the proposal in what would be offered to the children, we as a Cylch ALREADY DO!!!!!!!!

We already provide a Welsh specialist nursery provision, resources, and opportunities.

We have not been part of the consultation, our views or the provision have not been considered, or the impact of the proposal on our setting. We are a well-established early year's setting offering free flow, where children decide whether they play inside/outside. Meeting their own needs in their own time. We have open access, plenty of space which often helps with behavior as the children can appropriately release energy. Children at CM Cei Newydd have access to the tennis courts, park, football pitch, the woods, the beach etc. We have sufficient staff to be able to allow this. If the Meithrin class is to be moved to the school, they will have much less staff, meaning these opportunities would not be as possible.

We as a Cylch provide the local community with full-time childcare, Monday to Friday, and are part of the educational hours, 30 hours offer, flying start and holiday club, all of which is a valuable asset to working parents. We work closely with the local community and receive great support, as well as working with the local council early years team and Mudiad Meithrin, in order to provide a high-quality Welsh speaking provision. Due to all we offer we have good numbers and sustainability. If we were to lose educational funding this would have an adverse impact on the Cylch and would be looking at closure.

In the past two years the local council have provided the Cylch with over £65,000 of funding which has enabled us to offer a range of opportunities, both inside and outside. Both areas are already fully equipped with resources/activities to meet all children's needs and interests and feel this would be a great loss of money and resources if the proposal is to go ahead.

We also have concerns over where the Meithrin class will be in school. As the primary school has insufficient space, no room on the yard for a cabin, and only 4 classrooms currently in the school. The children wouldn't receive the same amount of care/attention as there would be less staff. The proposal also states potential wrap-around care given by us, this raises concerns over how would parents/staff transport the children safely back to Meithrin? As the walk back to the cabin has no pavements and busy, narrow roads. Again, raising concerns over safety.

If the proposal was to go ahead, we would be looking at closure and the loss of jobs for the current staff at CM Cei Newydd as we would not be able to continue without this major source of income. It also raises the question as to what would happen to the Cylch Meithrin? The cabin and outside area, and all the valuable resources we have.

Financially, the council will have to train all the "new" staff, whereas all the staff at CM Cei Newydd are already fully and highly trained. Here is a list of current training and qualifications held by staff at CM Cei Newydd:

- Level 5 – Advanced Practitioner
- Level 3 – Diploma
- Level 3 – Transition to Playwork
- Understanding the Curriculum for Wales
- Planning in the Moment
- Safeguarding Level 2
- Prevent Duty
- First Aid
- Level 2 Food Hygiene
- Elklan – Speech and Language training
- Additional Learning Needs (ALN training)
- FGM
- Early Years SEND core training
- Adverse Childhood Experiences
- Trauma in the Early Years
- How to promote Children's Social and Emotional Competence
- Language and Play
- Intensive Interaction
- Cross Infection Procedures and Dental Health Education
- UNCRC
- Health and Safety
- Manual Handling
- Equality and Diversity
- Risk Management
- Understanding Autism
- Learning with Autism Early Years
- ASD Aware
- Foundation Phase Professional Learning
- Camau
- Jabadao
- Food Allergy and Intolerance
- Safeguarding Children and Adults Level 1
- Welsh Language Awareness
- Autism – Understanding Effective Communication
- VAWDASV
- Ask and Act
- Understanding Tourette Syndrome
- SCaN

- Protecting Individuals at Risk of Vulnerability Crimes
- Wellcomm training
- Incredible Years training
- Language Immersion Method
- Learning through Landscapes
- Team Teach
- Woodworking training
- Sign Along training
- Attachment training
- Schema training

As you can imagine we are extremely concerned over this proposal and the impact it will have on the Cylch Meithrin and the local community. We await your response to our concerns.

Kind regards







[REDACTED]

[REDACTED] **riad ar ddiwygio cyfrwng iaith y dysgu sylfaen a derbyn yn Ysgol Gynradd Cei Newydd**

Mae [REDACTED] yn fudiad sy'n ymgyrchu'n ddi-drais dros y Gymraeg a holl gymunedau Cymru.

Mae [REDACTED] yn croesawu'r cynnig i newid cyfrwng iaith lefel 1 Ysgol Gynradd Cei Newydd i'r Gymraeg. Mae hyn yn bwysig iawn am y rhesymau canlynol:

- Addysg Gymraeg yw'r unig ffordd o greu siaradwyr Cymraeg hyderus. Ar hyn o bryd mae plant yn Ysgol Gynradd Cei Newydd yn colli cyfleoedd o beidio derbyn addysg cyfrwng Gymraeg. Mater o degwch yw hyn.
- Yn ogystal, yn ôl polisiâu Llywodraeth Cymru mae angen newid darpariaeth addysg i fod yn gyfrwng Gymraeg fel rhan o gyfraniad y sir at sicrhau miliwn o siaradwyr Cymraeg erbyn 2050.
- Er bod Ceredigion ymhlith y siroedd â'r ganran uchaf o siaradwyr Cymraeg mae'r tri Chyfrifiad diwethaf wedi dangos cwmp yn niferoedd a chanran siaradwyr y sir.
- Gan mai 9% o ddisgyblion Ysgol Gynradd Cei Newydd sy'n siarad Cymraeg gartref, yr ysgol fydd unig gyswllt nifer o blant yr ardal a'u rhieni â'r Gymraeg. Mae addysg Gymraeg yn hanfodol yn yr ardal er mwyn creu siaradwyr Cymraeg.
- Byddai newid iaith y ddarpariaeth hyd at flwyddyn 2 yn gam cychwynnol pwysig tuag at hyn gyrraedd polisiâu Llywodraeth Cymru a rhoi'r Gymraeg i holl blant y sir.
- Er hynny, mae'n bwysig nodi mai cam cychwynnol ddylai hyn fod a'n bod yn disgwyl symud gweddill yr ysgol ar hyd y continwrm hefyd.
- Addysg cyfrwng Gymraeg yw'r unig ffordd o sicrhau bod ein bod ifanc yn gadael yr ysgol yn siarad y Gymraeg yn hyderus. Bydd addysg cyfrwng Gymraeg hyd at flwyddyn 2 yn sail dda i adeiladu arno felly, ond er mwyn datblygu eu sgiliau Cymraeg mae angen i blant barhau i dderbyn addysg Gymraeg.
- Mae angen newid cyfrwng addysg yr holl ysgol er mwyn galluogi disgyblion i barhau ag addysg cyfrwng Gymraeg.
- Ymhellach, mae ysgolion eraill dalgyloch Ysgol Uwchradd Aberaeron yn dysgu trwy'r Gymraeg yn barod. Mae'r sefyllfa anarferol yn Ysgol Cei Newydd yn creu problemau yn Ysgol Uwchradd Aberaeron o ran iaith addysg ac o ran cynnal ethos Gymraeg yn yr ysgol.

- Dylid dechrau ar y gwaith o symud ysgol Aberaeron at fod yn ysgol Gymraeg hefyd. Petai'r cyngor yn penderfynu symud yr ysgol gynradd gyfan at fod yn ysgol Gymraeg byddai holl ysgolion y dalgylch yn ysgolion cyfrwng Cymraeg ymhen saith mlynedd.

- Mae angen dirfawr am siaradwyr Cymraeg yng Ngheredigion a Chymru yn gyffredinol er mwyn cynnal gwasanaethau cyhoeddus cyfrwng Cymraeg. Mae'r cyngor sir ei hun ac awdurdodau a sefydliadau eraill yn cael trafferth recriwtio siaradwyr Cymraeg, felly byddai cynhyrchu mwy o siaradwyr rhugl ac hyderus yn helpu'n fawr gyda hyn.

Mae'n glir i ni bod angen symud holl ysgolion y sir ar hyd y continwrm ieithyddol at fod yn gyfrwng Cymraeg.

Felly mae [REDACTED] yn cefnogi'r cynigion i newid iaith Dysgu Sylfaen Ysgol Gynradd Cei Newydd at fod yn Gymraeg yn gryf ac am weld polisïau'n cael eu llunio'n fuan i gefnogi dilyniant a sicrhau bod disgyblion yn hyderus i barhau a'u haddysg trwy'r Gymraeg hyd at 18 oed.

Yn benodol, dylid sicrhau bod blwyddyn 3-6 yn gyfrwng Cymraeg o fewn 3 mlynedd o gyflwyno'r newidiadau a newid Ysgol Uwchradd Aberaeron yn gyfrwng Cymraeg llwyr o fewn 7 mlynedd o gyflwyno'r newidiadau gan y bydd pob ysgol sy'n ei fwydo'n ysgolion cyfrwng Cymraeg.

[REDACTED]  
Tachwedd 2023

[REDACTED]

ar y

**Cynnig i ddiwygio cyfrwng iaith Dysgu Sylfaen y 5 ysgol a ganlyn; Ysgol Gynradd Cei Newydd, Ysgol Gynradd Comins Coch, Ysgol Gynradd Plascrug, Ysgol Gynradd Llwyn yr Eos ac Ysgol Gynradd Gatholig Padarn Sant a newid oed derbyn disgyblion i gynnwys disgyblion 3 oed rhan amser mewn 3 o'r ysgolion hynny, sef Ysgol Cei Newydd, Ysgol Comins Coch ac Ysgol Gatholig Padarn Sant.**

### 15 Tachwedd 2023

1. Dymuna [REDACTED] ddiolch am y cyfle i ymateb i'r ymgynghoriad hwn gan Gyngor Cyngor Sir Ceredigion.

Y mae cyfundrefn gynllunio addysg Gymraeg trwy'r Cynlluniau Strategol y Gymraeg mewn addysg yn gorfod bod yn rhan graidd o gynllunio darpariaeth addysg pob Awdurdod Lleol. Ers Medi 2022, mae Cyngor Sir Ceredigion wedi bod yn gweithredu cynllun newydd a gytunwyd gan Lywodraeth Cymru..

Cynyddu cyfleoedd i ddysgwyr fedru caffael y Gymraeg fel eu bod yn medru ei defnyddio'n rhwydd yw sail uchelgais Llywodraeth Cymru i gyrraedd miliwn o siaradwyr ac y mae dogfen gynllunio addysg Gymraeg y Llywodraeth ei hun yn nodi

*"Mae Cymraeg 2050 yn glir mai trochi cyfrwng Cymraeg - sef lle mae cyfrwng yr addysgu a'r dysgu yn cael ei gyflwyno'n gyfan gwbl neu'n bennaf drwy gyfrwng y Gymraeg - yw'r model mwyaf dibynadwy ar gyfer creu siaradwyr Cymraeg gyda'r sgiliau a'r hyder i ddefnyddio'r iaith yn gyfforddus yn eu bywydau bob dydd."*

(Tudalen 3:

<https://www.llyw.cymru/sites/default/files/publications/2021-02/canllawiau-gynlluniau-strategol-cymraeg-addysg.pdf>)

2. Sylweddolwn faint y gwaith a ddaw wrth aildrefnu ysgolion yn yr Eisteddfod a'r wir y mae Sir fel Ceredigion yn cynnig her ychwanegol gyda'i natur ddaearyddol faith a gwledig. Y mae [REDACTED] wedi ein calonogi gan awydd y Sir i drawsnewid addysg yn y blynyddoedd cynnar i gael ei gyflwyno trwy gyfrwng y Gymraeg. Gyda gweithredu'r cynlluniau 10 mlynedd y mae cyfle gwirioneddol i wneud gwahaniaeth i hygyrchedd Addysg Gymraeg o fewn Sir Ceredigion i fwy o blant a da yw gweld bod y sir wedi cychwyn gweithredu yn

gynnar yn y cylch newydd er mwyn sicrhau gwireddu'r uchelgais hon cyn gynted ag y bo modd.

3. Yn hytrach nag ymateb i ymgynghoriad pob ysgol yn unigol, cyfeirir ein hymateb at bob ysgol sydd yn rhan o'r ymgynghoriad hwn, gan fod pob un wedi eu nodi fel ysgolion Categori Trosiannol 2, gyda'r bwriad i gyfrwng dysgu bob un symud y dysgu Sylfaen i'r Gymraeg yn raddol fesul blwyddyn.
4. Mae sicrhau profiad trochi ieithyddol gyflawn i ddisgyblion yn hanfodol wrth iddynt gaffael iaith sydd nid o reidrwydd yn iaith y cartref. Mae bod mewn amgylchedd lle mae'r Gymraeg yn brif gyfrwng yr addysgu a'r hamdden, yn cynyddu'r cyfleoedd hynny'n sylweddol i sicrhau profiad trochi llawn a dwy iaith o leiaf o oedran cynnar iawn. Mae'r cynnig hwn felly'n gam allweddol i sicrhau gwell cyfleoedd i fwy o blant y sir gaffael y Gymraeg a'r Saesneg o oed cynnar.
5. Yn yr ysgolion hynny lle cynigir ychwanegiad o ddosbarth meithrin, gallwn ond canmol y cam hwn. Gwyddwn o brofiad ar draws Cymru bod cychwyn ein plant yn gynnar yn yr ysgol yn rhoi'r sail ieithyddol orau iddynt ac y mae taith at ddwyieithrwydd, ac i nifer, amlieithrwydd, tipyn yn haws yn ifanc iawn. Y mae ychwanegu dosbarth meithrin hefyd yn cynorthwyo hyfywedd y dosbarth derbyn ac yn ei sgil yr ysgol gyfan, gan fod y dosbarth meithrin yn bwydo'r derbyn yn naturiol. Yn ieithyddol, dyma yw cryfder mwyaf cychwyn yn y dosbarth meithrin, mae'r dilyniant yn naturiol i'r plentyn ac yn wir o fantais i rieni/gofalwyr i ymgartrefu mewn cymuned ysgol yn gynharach. Tybed a oes angen ffactora cynorthwydd dysgu i'r gyllideb ar gyfer yr ysgolion hyn ond ffactora hefyd yr un aelod o staff cynorthwyol i fuddion y cynlluniau hefyd?
6. Mae gan y weithred o ymgynghori'r cyfrifoldeb i fesur yr effaith ar nifer o wahanol agweddau yn cynnwys y Gymraeg a hyn ar gychwyn y broses o ymgynghori. Rhaid i Awdurdod Lleol ddangos eu bod yn llwyr ymwybodol o'r effeithiau o weithredu cynllun a fydd yn cael effaith ar gynlluniau addysg Gymraeg ac yn wir ar y gymuned ehangach. Yr ydym yn gweld bod y sir wedi creu astudiaethau effaith gofalus a thrwyadl. Tybed a fyddai cyfeiriad wedi gallu bod at fewnfudwyr a'r gefnogaeth ieithyddol ar eu cyfer hwy yn rhan o'r asesu effaith hwn fel bod cynllun clir ar sut y gellid cefnogi pawb a ddaw i fyw i'r cymunedau hyn yn y strwythurau newydd.
7. Rhaid i ni bwysleisio bod newid wedi bod yn ysbryd y CSCAu ers y weithdrefn newydd. Nid system o ymateb i'r galw am addysg Gymraeg dylai fod mwyach ond creu'r galw a symbylu twf. Rhaid i hyn ddigwydd mewn modd rhagweithiol gyda chynllunio bwriadus yn amlwg. Yn achos Ceredigion, rydych yn gwneud gosodiad cadarn am gyfrwng iaith addysg y sir yn yr ysgolion hyn ac ar y daith i wireddu'ch dyhead i bob plentyn gael y cyfle gorau i gaffael dwy iaith o leiaf. Mae hyn i'w ganmol yn fawr.
8. Byddai wedi bod o fudd i weld pa ddarpariaethau gofal plant neu gylchoedd meithrin a'u cyfrwng sydd yn nalgylch pob ysgol. Gwyddwn fod darpariaeth gofal cyn ysgol a'r gallu i deuluoedd dderbyn gofal cofleidiol yn hanfodol i ddewis rhieni. Mae hygyrchedd darpariaeth Gymraeg di-dor, a'r llwybr yr un mor glir i addysg Gymraeg yn hanfodol.

9. Byddai wedi bod yn dda hefyd i weld y cyfleoedd sydd ar gael i blant drosglwyddo i ysgolion cyfrwng Cymraeg petai rhieni'n dymuno hynny. Pa ddarpariaeth sydd ar gael ar gyfer trochwyr hwyr neu fewnfudwyr?
10. Pa gefnogaeth a roddir i ddisgyblion Cymraeg fel iaith ychwanegol (WAL) sydd yn dod i'r gymuned heb y Gymraeg a'r Saesneg?
11. Nodir yn adran 2.1 Canllawiau ar gategoreiddio ysgolion yn ôl y ddarpariaeth cyfrwng Cymraeg Llywodraeth Cymru:

*Yr egwyddor o beidio a symud yn ôl*

*Un o'r egwyddorion craidd wrth gyflwyno'r trefniadau newydd yw na ddylai ysgolion gynnig llai o ddarpariaeth cyfrwng Cymraeg yn y dyfodol nag a wnaed yn y gorffennol. Rydym am sicrhau bod dysgwyr yn cael cymaint o gyfleoedd â phosibl i ddefnyddio eu Cymraeg mewn cymaint o gyd-destunau gwahanol â phosibl yn ystod y diwrnod ysgol. Bydd hyn yn golygu ein bod yn rhoi'r cyfle gorau i'n dysgwyr ddod yn siaradwyr Cymraeg hyderus, sy'n gallu defnyddio'r iaith ym mhob agwedd ar fywyd.*

Pa gefnogaeth fydd ar gael i ysgolion i sicrhau hyn, i gynnal hyn ac yn fwy na hynny i gefnogi symud pellach ar hyn y continwmm i ysgolion petai corff llyworaethol yn dymuno hyn i'r ysgol? Wrth sefydlu sail ieithyddol gadarn i ysgol, y mae'r momentwm i ddysgu mwy yn debygol o ddatblygu'n naturiol. Pa gymorth ffurfiol fydd ar gael i'r ysgolion hyn fwrw ati felly?

**Cytunwn** felly gyda'r cynnig i'r newid hwn ym mhob un o'r ysgolion a ymgynghorir arnynt gan edrych ymlaen at sicrhau bod y daith drosiannol yn un sydd yn y pendraw yn sicrhau deilliannau ieithyddol cwbl ddwyieithog o leiaf i blant yr ysgolion hyn ac yn wir i holl blant Ceredigion yn y pendraw.

Byddwn yn barod i drafod ein hymateb gyda swyddogion a chynghorwyr Cyngor Sir Ceredigion ar unrhyw amser cyfleus fel arfer.

Yn ddiffuant,

